

**POST-DOCTORAL RESIDENCY PROGRAM TABLES**

**Date Program Tables are updated: 11/16/2020**

**Postdoctoral Program Admissions**

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on resident selection and practicum and academic preparation requirements.**

Residency training takes place in two primary areas of emphasis: Child/Adolescent Clinical Psychology and Adult Clinical Psychology. The settings within which training takes place include The Institute of Living, Hartford Hospital, Community Primary Care Centers and specialty clinics, the Grace Webb School, and Connecticut Children’s Medical Center. The residency applicant must have completed, or be within one month of completing, all requirements for granting of the Doctoral Degree, including the completion of an APA-accredited doctoral internship in either Clinical or Counseling Psychology. Applicants who express an interest in enrolling in our one-year advanced practice training in general psychology as part of our traditional practice program need to have a strong interest in working with the full range of psychological and psychiatric functioning that includes severely and persistently mentally ill populations, and for those interested in Pediatric Psychology, complex medical and psychiatric conditions. The mission of the training program is to provide a diverse group of residents with learning at a more integrated and complex level of training than that achieved at the end of the internship training year. Successful completion of the year entails having reached an advanced level of competency, as measured by consensus using a single tool for all residents, regardless of area of emphasis. Goals are established for each resident as they move from an entry level degree of competence in the science and practice of psychology to an advanced level of competence, to prepare the resident for a fully licensed practice in psychology. Each resident’s training is carefully supervised and their goals measured by a unitary evaluation tool. Within the two major focus areas, there are the following areas of emphasis: (1) **General Adult Psychology**, including placements in Adult Inpatient, Health Psychology, and Schizophrenia Rehabilitation; (2) **Child and Adolescent Psychology**, including placements in Child and Adolescent Inpatient, the Grace Webb School focusing on psychological assessment and individual and group psychotherapies, Pediatric Inpatient Consultation/Liaison Psychology; (3) **Clinical Neuropsychology\***; and (4) **Anxiety Disorders\***.

**\*Two-year programs that are not part of the accredited Residency program.**

**Describe any other required minimum criteria used to screen applicants:**

Applicants must have graduated from an APA-accredited doctoral program and have completed an accredited doctoral internship.

**Financial and Other Benefit Support for Upcoming Training Year\***

<b>Annual Stipend/Salary for Full-time Residents</b>	\$41,000
<b>Annual Stipend/Salary for Half-time Residents</b>	NA
<b>Program provides access to medical insurance for intern?</b>	<b>Yes</b>
If access to medical insurance is provided:	
Trainee contribution to cost required?	<b>Yes</b>
Coverage of family member(s) available?	<b>Yes</b>
Coverage of legally married partner available?	<b>Yes</b>
Coverage of domestic partner available?	<b>Yes</b>
<b>Hours of Annual Paid Personal Time Off (PTO and/or Vacation)</b>	<b>120 PTO, 48 holiday</b>
<b>Hours of Annual Paid Sick Leave</b>	<b>40</b>
In the event of medical conditions and/or family needs that require extended leave, does the	

program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<b>Yes</b>
<b>Other Benefits</b> (please describe): Free use of Hartford Hospital's Wellness Center and Gym, use of Integrative Medicine Services, Library Services. Free on-site parking.	

Note: Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

### **Initial Post-Residency Positions 2017-2020**

(Provide An Aggregated Tally for the Preceding 3 cohorts)

**Total # of residents who were in the 3 cohorts** **18**

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**Total # of residents who remain in training in the residency program** **0**

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	PD	EP
Community mental health center	0	0
Federally qualified health center	0	1
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	0	1
Military health center	0	0
Academic health center	0	1
Other medical center or hospital	0	3
Psychiatric hospital	1	11
Academic university/department	0	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	1
Not currently employed	0	0
Changed to another field	0	0
Other	0	0
Unknown	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.