Environmental Chaos: Valuing Intersectionality to Drive Creative Opportunities

presented by

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Dr. Yearwood is Associate Professor and faculty in the Georgetown University School of Nursing. She is Senior Advisor for Diversity, Equity, Inclusion, Belonging and Anti-Racism. Dr. Yearwood received her BSN from the University of Connecticut, her MA in Nursing from New York University, and her PhD in Nursing from Adelphi University. She completed a postdoctoral fellowship in Child and Family at New York University and a postdoctoral fellowship in Nursing Research at the University of Pennsylvania. She is a Fellow, American Academy of Nursing (AAN) and has held numerous positions in the International Society of Psychiatric Nurses including serving as President of the organization. She is the President-Elect of the Global Alliance for Behavioral Health and Social Justice (formerly Orthopsychiatry), an interdisciplinary 100-year-old organization. She was a Fulbright Senior Specialist from 2007-2012 and did her Fulbright immersion in Jamaica. In January 2022, she became Editor of the journal Archives of Psychiatric Nursing where she leads one of the nationally recognized psychiatric nursing journals. She is lead editor and contributing author of two textbooks, Child and Adolescent Behavioral Health: A Resource for Advanced Practice Psychiatric and Primary Care Practitioners in Nursing and the Routledge Handbook of Global Mental Health Nursing: Evidence, Practice and Empowerment. Dr. Yearwood teaches mental health nursing, undergraduate research to honors nursing students, and a university-wide health equity course. She helped develop the PhD in Nursing Program at Georgetown that will commence in fall 2024 and will also teach in that program. Her research interests include mental health of immigrant youth, mood dysregulation, youth empowerment, community-based participatory action, and social determinants of health. She is Project Director of a HRSA grant titled, Nurturing Child Well-Being: Educating Communities on Social Determinants of Health.

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Learning Objectives: As a result of participating in this Live Activity, participants should be able to:
1. Describe components of chaos theory applied to healthcare.
2. Appraise current mental health challenges of diverse youth and families with a chaos theory lens.
3. Formulate strategies to support well-being for all individuals within dynamic mental healthcare systems.

Accreditation Statement: In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation Statement: Hartford Healthcare designates this Live Activity for 1.25 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with their participation. This activity is approved for 1.25 ANCC contact hour(s).

Financial Disclosures:
- Edilma YL Yearwood, PhD: Nothing to disclose 03/13/2024