

Being, Becoming, & Belonging: Re-Imagining Professional Identity Formation in Health Professions Education

presented by

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DR. ROBERT STERNSZUS, is a Hospitalist Pediatrician and an Associate Professor of Pediatrics and Health Sciences Education at McGill University with a Master's Degree in Educational Psychology. He has been intricately involved in Residency Education in Canada having served as a Pediatrics Residency Program Director and Competence Committee Chair at McGill University, a member of the Pediatrics Specialty Committee and the Residency Accreditation Committee of the Royal College of Physicians and Surgeons of Canada, and a Co-Chair of the Professional Role Expert Working Group for the ongoing CanMEDs project. Dr. Sternszus also holds the Wendy MacDonald Chair in Pediatric Medical Education in the Department of Pediatrics at McGill University and serves as the Professionalism Curriculum Lead for the Undergraduate Medical Education Curriculum at McGill University. His scholarship focuses on the areas of resident role modeling, professionalism, and professional identity formation. His current focus is on the interplays between competence and identity as well on supporting the development of agency, a sense of belonging and authentic professional identities in medical students and residents. Dr. Sternszus' contributions to medical education have been recognized by the receipt of a Certificate of Merit from the Canadian Association of Medical Education in 2021 as well as the 2022 Association of Faculties of Medicine of Canada Young Educator Award.

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<https://hartfordhealthcare.zoom.us/j/92594926532>

Learning Objectives: *As a result of participating in this Live Activity, participants should be able to:*

- 1. Problematize current understandings of professionalism, professional identity and professional identity formation.*
- 2. Describe an approach to re-defining what it means to be a health professional, how one becomes a health professional, and what it means to belong in the health professions.*
- 3. Identify strategies for supporting the development of health professionals capable of providing humane, compassionate and high-quality care to all.*

Accreditation: In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Physicians: Hartford HealthCare designates this Live Activity for a maximum of **1.25 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: This activity is designated for a maximum of **1.25 ANCC contact hours**.

Psychologists: Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

Social Workers: As a Jointly Accredited Organization, Hartford HealthCare is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Hartford HealthCare maintains responsibility for this course. Social workers completing this course receive **1.25 general** continuing education credits.

Other Learners: All other learners will receive a Certificate of Participation for **1.25 hours** of education. Consult your professional licensing board regarding the applicability and acceptance of certificates of participation for educational activities certified for **AMA PRA Category 1 Credit™** from organizations accredited by Joint Accreditation for Interprofessional Continuing Education.

Financial Disclosures:

- Robert Sternszus, MDCM: Nothing to disclose - 02/03/2025

