

How Might we Build an Equitable Future? Principles for Dreaming, Designing, and Doing Justice

presented by

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Hannah Kakara Anderson, MBA is an Instructor of Pediatrics at the University of Pennsylvania Perelman School of Medicine in Philadelphia, PA. Hannah's work focuses on educational equity in health professions education. She uses tools like design-based research and qualitative research to answer pressing questions about equity, engaging marginalized learners, faculty, staff, and communities in co-creating programs and study designs that honor their lived experience and challenge existing structures. Currently, she leads a multisite design thinking project, [Designing for Equity in Medical Education](#), where she is working alongside pediatric residents to redesign assessments and evaluations at five children's hospitals across the U.S.. She holds degrees in Disability Studies and Education Administration from Vanderbilt University and Clemson University and is currently a PhD candidate in the School of Health Professions Education (SHE) at Maastricht University in Maastricht, NL.

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<https://hartfordhealthcare.zoom.us/j/94407462350>

Learning Objectives: *As a result of participating in this Live Activity, participants should be able to:*

- 1. Discuss the meaning of key terms: design, power, equity, and justice.*
- 2. Differentiate between design justice principles and related approaches such as community-based participatory research, inclusive design, and universal design.*
- 3. Formulate critical reflective questions for everyday practice prompted by design justice principles.*

Accreditation: In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Physicians: Hartford HealthCare designates this Live Activity for a maximum of **1.25 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: This activity is designated for a maximum of **1.25 ANCC** contact hours.

Psychologists: Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

Social Workers: As a Jointly Accredited Organization, Hartford HealthCare is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Hartford HealthCare maintains responsibility for this course. Social workers completing this course receive **1.25 general** continuing education credits.

Other Learners: All other learners will receive a Certificate of Participation for **1.25** hours of education. Consult your professional licensing board regarding the applicability and acceptance of certificates of participation for educational activities certified for **AMA PRA Category 1 Credit™** from organizations accredited by Joint Accreditation for Interprofessional Continuing Education.

Financial Disclosures:

- Hannah L. Anderson, MBA: None

