

## *Best Practices for Interacting with Diverse Patients and Colleagues*

*presented by*

### *Erin V. Spearman-McCarthy, MD*

Dr. E. Vanessa Spearman-McCarthy, an Augusta native, is a graduate of John S. Davidson Fine Arts Magnet School, Spelman College, and the Medical College of Georgia. She completed her Residency training at the Medical University of South Carolina (Charleston, SC) in the Combined Internal Medicine and Psychiatry Program, serving as Chief Resident in her last year. Currently, she is the Associate Dean for Belonging and Inclusivity as well as an Associate Professor of Internal Medicine and Psychiatry at Medical College of Georgia at Augusta University. Her clinical duties include 14 years of service as an Attending on the Consultation-Liaison Psychiatry Service (13 years spent as the former Medical Director) at Augusta University Health as well as practicing as an Outpatient General Internal Medicine Attending. She also serves as the Director for the MCG Student Educational Enrichment Program and the MCG Pre-Matriculation Program. Previously she served for 12 years as one of the core faculty members of the Patient Centered Learning and Case Based Learning Pre-Clerkship Courses. In addition to her administrative and clinical duties, she serves on various committees at the department, hospital, and university levels. Her dedication to clinical and educational missions have afforded her numerous awards and recognitions. Most recently she is the recipient of the 2023 MCG Faculty Senate Champion of Diversity Award, the 2023 MCG Department of Psychiatry Outstanding Clinical Faculty Member of the Year Award, the 2023 National Alumnae Association of Spelman College Hall of Fame Award, the 2023 Augusta University Advisor of the Year Award, Outside of Augusta University, she serves as the Chair of the Association of Medicine and Psychiatry DEI Committee as well as the Chair of the Health and Wellness Committee for the National Alumnae Association of Spelman College (NAASC). She is a member of the AMWA DEIJ Committee and is a member of the ACLP DEI Committee. She is also a member of the AAMC's Constructing an Equitable, Inclusive, and Anti-racist Medical Education Learning Environment Work Group. When not engaged in clinical and professional activities, she enjoys mentoring youth, spending time with family, and playing clarinet with the Augusta Concert Band.

**1/23/2025 12:00:00 PM**

<https://hartfordhealthcare.zoom.us/j/91325801752>

**Learning Objectives:** *As a result of participating in this Live Activity, participants should be able to:*

- 1. Define the terms belonging and inclusivity.*
- 2. Describe Twelve Tips for Inclusive Practice in Healthcare Settings.*
- 3. Identify and recognize ten common cross-cultural miscommunication themes and what messages they may be sending.*
- 4. Implement an effective way to navigate cross-cultural miscommunications.*

- **Accreditation:** In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.
- **Physicians:** Hartford HealthCare designates this Live Activity for a maximum of **1.25 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
- **Nurses:** This activity is designated for a maximum of **1.25 ANCC** contact hours.
- **Psychologists:** Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.
- **Social Workers:** As a Jointly Accredited Organization, Hartford HealthCare is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Hartford HealthCare maintains responsibility for this course. Social workers completing this course receive **1.25 general** continuing education credits.
- **Other Learners:** All other learners will receive a Certificate of Participation for **1.25** hours of education. Consult your professional licensing board regarding the applicability and acceptance of certificates of participation for educational activities certified for **AMA PRA Category 1 Credit™** from organizations accredited by Joint Accreditation for Interprofessional Continuing Education.
- **Financial Disclosures:**

Erin V Spearman-McCarthy, MD: Nothing to disclose - 12/23/2024

