The Promise of Risk Algorithms for Identifying Patients at Risk of Suicide across Diverse Clinical Settings - 6/17/2021

presented by

Robert H Aseltine Jr., PhD

Professor and Chair in the Division of Behavioral Sciences and Community Health and Director of the Center for Population Health at UConn Health. Dr. Aseltine is a medical sociologist whose work is broadly focused on the utilization of healthcare claims, EHR, and patient reported outcome data for health surveillance and monitoring, and the development of innovative clinical data systems to improve patient care.

Thursday, June 17, 2021 @ 12:00pm
Online via VMR http://meet.hhchealth.org

Learning Objectives: As a result of participating in this Live Activity, participants should be able to:

1 Explain why the healthcare system is essential for not just treating but also identifying individuals at risk of suicide.
2 Describe what data elements commonly captured in electronic health records can be instrumental in predicting suicide risk, and how innovative statistical approaches can amplify the predictive power of these data elements.
3 Explain the role of health information exchanges in deploying suicide risk algorithms.

Accreditation Statement: In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation Statement: Hartford Healthcare designates this Live Activity for 1.25 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with their participation.

Financial Disclosures:

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<tr>
<th>Name of individual</th>
<th>Individual's role in activity</th>
<th>Name of commercial interest/Nature of relationship</th>
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<tbody>
<tr>
<td>Erica Moura, LCSW, MBA</td>
<td>Course Director</td>
<td>Nothing to disclose - 04/20/2021</td>
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<tr>
<td>Robert H Aseltine Jr., PhD</td>
<td>Faculty</td>
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