Holocaust & Medicine Education for Resilient Professional Identity Formation: A Holocaust Survivor’s Daughter Teaches German Medical Students at Auschwitz

presented by
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Dr. Hedy Wald is Clinical Professor of Family Medicine at the Alpert Medical School of Brown University. Faculty, Harvard Medical School Pediatrics Leadership Program, and Commissioner, Lancet Commission on Medicine and the Holocaust. She is a Gold Humanism Foundation Harvard Macy Scholar and was a Fulbright Specialist Scholar in medical education for Ben Gurion University of Health Sciences, Israel. She has been a Visiting Professor at over 90 healthcare professions schools and healthcare organizations world-wide, presenting lectures and workshops on using guided reflective writing to enhance reflective practice and support professional identity formation, promoting resilience/wellbeing/flourishing, and Holocaust and Medicine in health professions education. She speaks internationally and publishes on her cancer caregiver experience, including being invited to speak for the National Cancer Policy Forum of the National Academies of Medicine in Washington, DC on the family perspective. Her creative writing, reviews, and poetry have appeared in literary and medical journals and her work has been cited in the Wall Street Journal, New York Times, LA Times, Chicago Tribune, Medical Independent (Ireland), and Jerusalem Post. Dr. Wald has been cited on Twitter as a medical educator to follow, on #WomeninMedicine Day as a “woman who lifts others up,” and as a “voice of conscience and compassion.” Follow her on Twitter: @hedy_wald “Mind/Body/Spirit of MedEd”

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https://hartfordhealthcare.zoom.us/j/94729150112

Learning Objectives: As a result of participating in this Live Activity, participants should be able to:

1. Discuss why reflecting upon and learning about egregious ethical violations of physicians and the medical establishment in Nazi Germany is a “moral imperative” within medical education for cultivating morally resilient lifelong professional identity formation and promoting humanistic healthcare
2. Identify examples of physicians in ghettos and camps who demonstrated moral courage and resistance and their relevance to contemporary practice of medicine
3. Recognize contemporary relevance of the legacy of health professional involvement in the Holocaust when facing inherent ethical dilemmas and issues of potential abuse of power in clinical practice, research, and public policy as well as contemporary societal issues of preserving human dignity

Accreditation Statement: In support of improving patient care, Hartford HealthCare is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation Statement: Hartford Healthcare designates this Live Activity for 1.25 AMA PRA Category 1 Credit(s)TM. Physicians should only claim credit commensurate with their participation. This activity is approved for 1.25 ANCC contact hour(s).

Social Work: As a Jointly Accredited Organization, Hartford HealthCare is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Hartford HealthCare maintains responsibility for this course. Social workers completing this course receive 1.25 other continuing education credits.

Financial Disclosures:
- Nothing to disclose: Ellen Blair (Nurse Planner); Michael Dewberry (Course Director); Bharat Narapareddy (Program Director); Erica Iyamu-Osagie (Social Work Planner); Paula Rego (Activity Coordinator); Javeed Sukhera (Co-Director); Hedy Wald (Speaker)